Exhibit 503.6E1 USE OF PHYSICAL RESTRAINT AND/OR SECLUSION DOCUMENTATION FORM

Student name:		Date of occurrence:		
Start time of occurrence:		End time of occurrence:		
Start time of use of physical restraint or seclusion:		End time of use of physical restraint or seclusion:		
Employee names and titles who observed, were involved with or implemented restraint and/or seclusion during occurrence (including administrators who ap extended time if applicable):		Employee's date of last training on use of physical restraint and seclusion:		
Describe student actions before, during and after occurrence:				
Describe employee actions before, during and afte use of non-approved restraint, use of non-designate necessary:				
Describe any less restrictive means attempted as a not be effective or feasible, or have failed:	an alternative to physical restraint and se	eclusion or why those means would		
Approval from administrator to continue physical restraint or seclusion past 15 minutes:	Approval obtained from administrator to continue physical restraint or seclusion more than 30 minutes past last approval time:			
Administrator approving:	Administrator approving:			
Time approved:	Time approved:			
Reasons for length of incident:	Reasons for length of incident:			
If Administrator approval was not obtained at 15 mi breaks for bodily needs in incidents lasting longer the		a student was not provided with		
Parent/Guardian notification: Parents/Guardians w but no more than one hour after, or the end of the so attempts to notify guardians is listed in case the guardians.	chool day, whichever occurs first. Space	below for documenting multiple		
Employee attempting Parent/Guardian				

notification:	contacted:	,	
Employee attempting notification:	Parent/Guardian contacted:	Time and manner of attempted notification:	Was notification successful?
Employee attempting notification:	Parent/Guardian contacted:	Time and manner of attempted notification:	Was notification successful?
If Parent/Guardian notification	on requirements were no	ot complied with, explain why:	
Describe injuries sustained	or property damaged by	y students or employees:	
Describe future approaches imposed on the student:	s to address student ber	avior including any consequences or discipli	nary actions that may be
student's parent or guardian report by email, fax, or hand	within three school days delivery, the report must	undersigned employee. A written copy of this sof the occurrence. Unless the parent or guat be sent by mail and postmarked by the third the parents or guardians to participate in the	rdian agrees to receive the day following the occurrence.
Employee	Date	e of form delivered to Parent/Guardian	
Method of Transmittal			